

Community Unit School District 300 School Improvement Plan, 2017-2018



School Name	Oak Ridge School
Principal Name	Stacy Wilkinson
Mission and Vision	<p>Mission: To ensure all students are college or career ready upon graduation</p> <p>Vision: Oak Ridge School provides an environment in which all students, parents, community, and staff work together to guide with instruction, motivate with encouragement, and establish boundaries with interventions in order to promote lifelong learning and responsible citizenship.</p>
School Improvement Team Members	Stacy Wilkinson, Jessica Hood, Joe Fitchie, Jeff Herman, Jeff Holstein, Kolleen Gibbons, Luke Longo, Courtney Cappello, Samantha Alderson, Nicole Lemanski, Karlie Swanson, Jay Gilly
Cabinet Member Signature and Date	
Superintendent Signature and Date	
Board President Signature and Date	

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District Goal #1: Develop Great Teachers and Leaders					
SIP Goal #1: SMART Goal					
On the 2018 5 Essentials survey, the goal is to move from less implementation, score of 28, (2017 5-Essentials data, collaborative practices) to average implementation, score of 40.					
Target Group or Subgroup:					
Teachers and leaders					
Rationale/Research: (Wiseways or other)					
Based on the 5 essentials survey, teachers reported teachers share an average sense of responsibility for student development, school improvement and professional growth (50) but are not deeply committed to the school (34) and teachers are not supportive, respectful of one another personally and professionally (1). Collaborative practices and professional development had low response so no data was reported.					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Teachers will meet with administration to review the 5 Essentials Survey and the data collected during the 2016-2017 school year.	September 2017-October 2017	Certified Staff and Administration	N/A	N/A	N/A
Teachers and administration will meet monthly to discuss necessary updates regarding policies and best practice	May 2018	Certified Staff and Administration	N/A	N/A	N/A
Weekly communication to the staff regarding situations that are affecting the educational/ social emotional environment to staff.	May 2018	Wilkinson	N/A	N/A	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
5 Essentials Survey from the 2016 school year will be reviewed with staff and a copy will be given to each staff member for review and notes.					
Baseline Data	Benchmark 1 October 2017	Benchmark 2 December 2017	Benchmark 3 March 2018	Benchmark 4 May 2018	
Based on the 5 essentials survey,					

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<p>teachers reported teachers share an average sense of responsibility for student development, school improvement and professional growth (50) but are not deeply committed to the school (34) and teachers are not supportive, respectful of one another personally and professionally (1). Collaborative practices and professional development had low response so no data was reported.</p>				
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District Goal #2: Engage Family and Community					
SIP Goal #2: SMART Goal					
On the 2018 5 Essentials survey, the goal is to move from less implementation with a score of 38 (2017 5-Essentials data, parent involvement in school) to more implementation with a score of 48.					
Target Group or Subgroup:					
Parents, family members, community members					
Rationale/Research: (Wiseways or other)					
Based on 5 essentials survey, parents reported that an increase of communication and activities providing participation was necessary. “Parent engagement in schools can promote positive health behaviors among children and adolescents. For example, students who supported by their parents are less likely to experience emotional distress, practice unhealthy eating behaviors, consider or attempt to disengage from school and learning. In addition, school efforts to promote health among students have been shown to be more successful when parents are involved. For instance, studies have shown that when parents volunteer at their children’s school, the likelihood of the child initiating smoking decreases, and the likelihood of their children meeting the guidelines for physical activity increases.”					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Open house attendance of families- all families contacted and invited	August 2017	Certified Staff and Administration	N/A	N/A	N/A
Parent Teacher Conference attendance of families- communication to families regarding the use of PTC Wizard (first year) and any assistance for signing up	September 2017- November 2017	Certified Staff and Administration	N/A	N/A	N/A
Contacts with families IE- phone calls, meetings, home visits will be documented by all staff	May 2017	Certified Staff and Administration	N/A	N/A	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Data will be gathered after the specific event or monthly by administration.					

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Baseline Data	Benchmark 1 October 2017	Benchmark 2 December 2017	Benchmark 3 March 2018	Benchmark 4 May 2018
<p>2016-2017 School Year- 95% of students were registered by the first day of school</p> <p>84% of families attended Open House</p> <p>92% of families attended parent/ teacher conferences</p> <p>Families were contacted via phone calls or meetings a total of 902 times during first semester of the 2016-2017 school year</p> <p>Families were contacted via phone calls or meetings a total of 1064 times during second semester of the 2016-2017 school year</p> <p>Total for the 2016-2017 school year= 1966</p>				

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<ul style="list-style-type: none"> District Goal #3: Equitable and Efficient Use of Resources 					
SIP Goal #3: SMART Goal					
On the 2018 5 Essentials survey, the goal is to move from less implementation with a score 21, (2017 5-Essentials data, Teacher Influence) to average implementation with a score of 40.					
Target Group or Subgroup:					
Whole staff at Oak Ridge					
Rationale/Research: (Wiseways or other)					
Based on the 5 essentials survey, teachers reported program coherence of a 65 (more implementation), teacher-principal trust (36 less implementation), teacher influence- (21-less implementation) and instructional leadership (average implementation).					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Schedule of meetings will be emailed out by the end of the first week of school.	August 2017	Administration	N/A	N/A	N/A
Staff will meet one a quarter to review budget and discuss any financial needs the building has.	May 2018	Wilkinson	N/A	N/A	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Notes on each meeting will be taken and emailed to staff					
Baseline Data	Benchmark 1 October 2017	Benchmark 2 December 2017	Benchmark 3 March 2018	Benchmark 4 May 2018	
Based on the 5 essentials survey, teachers reported program coherence of a 65 (more implementation), teacher-principal trust (36 less implementation), teacher influence- (21-					

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less implementation) and instructional leadership (average implementation).				
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District Goal #4: Develop the Whole Child					
SIP Goal #4: SMART Goal					
On the 2018 5 Essentials survey, the goal is to move from less implementation in academic press with a score of 10 from 5E (answered by students) to average implementation with a score of 30.					
Target Group or Subgroup:					
Students at Oak Ridge					
Rationale/Research: (Wiseways or other)					
Based on the 5 essentials survey, students reported 24% of teachers do not ask difficult questions in class, 24% of teachers do not ask difficult questions on tests, 47% of students feel challenged once in a while, 24% of students feel as though the class does not challenge the, 35% disagree with student learning a lot in the class, 35% disagree with classes requiring hard work, 12% disagree or strongly disagree with teach expects them to their best all the time and 6% strongly disagree that teachers expect hard from students.					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
SWIS Review for staff to review need areas	May 2018	Wilkinson	N/A	N/A	N/A
Target behaviors revised for students on a quarterly basis based on SWIS data	May 2018	Wilkinson/ Gibbons	N/A	N/A	N/A
Early release review of data and needs for each individual student	May 2018	Whole Staff	N/A	N/A	N/A
Intervention data/i-Ready data reviewed on a weekly basis	May 2018	Whole Staff	N/A	N/A	N/A
Level of Cares tracked during the 2017-2018 school year	May 2018	Wilkinson/ Fitchie/ Hood	N/A	N/A	N/A
Rosecrance referrals/ meetings with Rosecrance staff for Oak Ridge students	May 2018	Wilkinson	N/A	N/A	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Data will be reviewed at minimum a monthly basis with the whole staff to determine next steps for continued student growth.					
Baseline Data	Benchmark 1 October 2017	Benchmark 2 December 2017	Benchmark 3 March 2018	Benchmark 4 May 2018	

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<p>SWIS Data was reviewed at every Late Start that Staff was at Oak Ridge</p> <p>Students revised their Target behavior during the 2016-2017 school year each Quarter</p> <p>i-Ready data/ Intervention data was reviewed at every late start that staff was at Oak Ridge</p> <p>Incident Reports: 1868 at this point during the 2015-2016 school year</p> <p>Incident Reports: 2628 during the 2016-2017 school year</p> <p>Based on the 5 essentials survey, students reported 24% of teachers do not ask difficult questions in class, 24% of teachers do not ask difficult questions on tests, 47% of students feel challenged once in a</p>				
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<p>while, 24% of students feel as though the class does not challenge the, 35% disagree with student learning a lot in the class, 35% disagree with classes requiring hard work, 12% disagree or strongly disagree with teach expects them to their best all the time and 6% strongly disagree that teachers expect hard from students.</p>				
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Goal #5: Academic Progress					
SIP Goal #5a: <i>Overall Academic Progress</i>					
By the end of the 2017-2018 school year, Oak Ridge School student’s performance on the Oak Ridge School Improvement Rubric including academic growth, behavior, course grades (math and ELA only), percent of students meeting and exceeding PARCC/ SAT, truancy and rate of recidivism will increase from an overall average of 15 out of 24 points during the 2016-2017 school year to 18 out of 24 points during the 2017-2018 school year.					
Rationale/Research: (Wiseways or other)					
“Part of the motivation behind the interdisciplinary approach to literacy promulgated by the Standards is extensive research establishing the need for college and career ready students to be proficient in reading complex informational text independently in a variety of content areas. Most of the required reading in college and workforce training programs is informational in structure and challenging in content; postsecondary education programs typically provide students with both a higher volume of such reading than is generally required in K-12 schools and comparatively little scaffolding.”					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Weekly use of class time for individualized i-Ready interventions (41 minutes per week)	May 2018	Whole Staff	District	N/A	N/A
Implement the ELA framework with fidelity at all levels	May 2018	Longo/ Cappello Wilkinson	District	N/A	N/A
i-Ready assignments will be assigned on an individual basis based on the needs of the student	May 2018	Longo/ Cappello/ Wilkinson	N/A	N/A	N/A

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Comparing Achieve 3000 WITH i-Ready growth from fall to winter to spring benchmarks	May 2017	Longo/ Cappello/ Wilkinson	N/A	N/A	N/A
Truancy tiers of interventions will be implemented with all students deemed at a truant student.	May 2018	Administration	N/A	N/A	N/A
All ELA and math final grades will be tracked on a weekly basis to determine D/F grades an students will be assigned study hall for lunch for extra assistance	May 2018	Whole Staff	N/A	N/A	N/A
Student level data will be collected to determine rate of recidivism with level 4 and 5 students.	May 2018	Whole Staff	N/A	N/A	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
All data will be collected and monitored on a monthly basis.					
Baseline Data	Benchmark 1 October 2016	Benchmark 2 January 2017	Benchmark 3 April 2017		
An overall average of 15 out of 24 points during the 2016-2017 school year					